Page & Location	Correction	Reporter & School
p.0, page v, line 3	Add comma after *Hendrix*	Katie Pratt Hendrix College
p.0, page iv, publication page; 14 lines from the bottom.	Change *acept* to **accept**	Alexa Burt Modesto Junior College
p.13, Problem 1.3 stem	Change stem to **For each number, give the lower and upper limits if the variable is quantitative; write *categorical* for the others.**	Samantha Marie Honeycutt Lander University
p.23, 2nd paragraph, line 4	Change *highlited* to **highlighted**	Angela Mantineo Modesto Junior College
p.33, Table 2.4, line 1	Add crossbar under Tally marks	Matthew Domico Lewis University
p.33, First definition box	Move *distribution* in line 2 to line 1	Katie Pratt Hendrix College
p.37, bottom right margin	Add a definition box: **Bar Graph** Graph of a frequency distribution of nominal or categorical data.	Brianna McDonough Hendrix College
p.38, Problem 2.7	Change *Viet Nam* to **Vietnam**	Jasmine Jefferson Lander University
p.40, line 3	Delete *Normal distribution (normal curve)*	Jessica Lehman Hendrix College
p.40, first margin definition	Delete *The left panel in Figure 2.6 is an illustration of a normal distribution.*	
p.41, Caption for Figure	Change *2.5* to **2.8**	Kristen North Hendrix College
p.50, Table 3.3, second column, line 1	Change *1* to **110**	Sienna Smith Northeastern State University
p.51, Problems	Change *3.1.* to **3.4.**	
p.57, problem 3.8	See page 419 below	Kimberly Luke Colorado Christian University
p.58, Problem 3.12	*Add:* Students who reported positive expenditures for a two-week period are shown. Find the mean, median, and mode. Determine the direction of skew from the relationship between the mean and median.	B. Davis Lander University
p.58, Problem 3.12	*Add:* Expenditures were: $20, $30, $9, $22, $18, $54, $24, $2, $81, $24, $20, $33, $13, $28, $20	Maddie MacKay Bucknell University
p.62, line 3	Unbold **percentile**	Ryan Miller California State U., San Bernardino

Location	Correction	Contributor
p.72, Table 4.8	Formula for S-hat should include f, as seen in S-hat formula on page 71.	Jessica Lehman Hendrix College
p.73, line 7 under Graphing Standard Deviations	line should read *the meaning of the line.*	Jessica Lehman Hendrix College
p.73, 4 lines from bottom	Boldface **variance**	Brianna McDonough Hendrix College
p.75, last line	Change *8* to **88**	Carmen Meijer Hendrix College
p.99, Figure 6.3	Points on the graph don't correspond with data in Table 6.3	Nicole Winter Orange Coast College
p.104, Table 6.3, Student 1, under X^2	Change *112,500* to **122,500**	Savannah Guzman Modesto Junior College
p.104, 4th line under data set, end of expression	Add a bracket	Melinda Pena Nebraska Wesleyan University
p.112, Problem 6.11, line 3	In X 2, make 2 a superscript	Louise Barros Modesto Junior College
p.118, line 3	Change *Y-hat* to **Y-bar**	Gwen Boone Hendrix College
p.118, line 7 and line 9	Change *6.12* to **6.11**	Kristen North Hendrix College
p.119, Under FY GPA	Change *X-bar* to **Y-bar**	Sokdaly Chhuoy Modesto Junior College
p.119, formula for b	Change *.071* to **0.71**	Elaine Lyons Modesto Junior College
p.129, Figure 7.1	Label for x-axis is **Cards**	Carmen Meijer Hendrix College
p.136, Fig. 7.7 caption	Change *Johnson* to **Johnston**	
p.145, line 3, formula	Reverse the places of z and μ	Ateya White-Lampley Lander University
p.146, Table 7.2, line 4	Change *Between 90 and 100* to **Between 90 and 110**	Dr. Michael Erickson University of California Riverside
p.154, line above P R O B L E M	Move line to below P R O B L E M	Carmen Meijer Hendrix College

p.155, line above P R O B L E M	Move line to under **Biased Samples**	Carmen Meijer Hendrix College
p.155, The heading PROBLEM	Change *P R O B L E M* to **P R O B L E M S**	Kristen North Hendrix College
p.168, middle of the page	Change *t sub a* to **t sub α**	Nicole Winter Orange Coast College
p.179, paragraph 3, line 1	move period to end of line	Nicole Winter Orange Coast College
p.182, line 8	Insert **)** after *p. 388*	Marlee Hoggard Hendrix College
p.182, line 5	Add closing parenthesis	Alan Ferris Mount Marty University
p.182, line 6	Change *34* to **37**	Tom Foltz Marian University
p.184, Table 9.2, line 5	Change *differences between sample means and H_0* to **differences between sample means and μ_0**	Dr. Michael Erickson University of California Riverside
p.185, Margin definitions; also pages 189 and 192	In some printings, highlights are missing	Tommy Dyer Chapman University
p.187, mid-page formula	Change *270.625* to **270.675**	Tom Foltz Marian University
p.195, 3rd line from bottom of page	In the formula, change the second = to **-**	Gregory Pawlik DePaul University
p.197, line 17	Change *p. 385* to **p. 381**	Gwen Boone Hendrix College
p.197, line 17	Add a parenthesis after the page number	Lejla Vujic DePaul University
p.198, end of second line	Add a footnote superscript **2** after *statistics*	
p.213, 2/3 down the page	Change *d = 1.66* to **d = -1.66**	Nicole Winter Orange Coast College
p.213, 11 lines from bottom	Change *0.80* to **±0.80** and *1.66* to **-1.66**	
p.213, line 7, header	Change *Designs* to **Design**	Tom Foltz Marian University
p.214, second from bottom text line	Insert = after last parenthesis	Nicole Winter Orange Coast College
p.214, 2nd formula from the bottom	Add square to ΣXsub 1 in numerator	Tom Foltz Marian University

Location	Change	Contributor
p.216, last line	Change *2* to **32**	Sara Conner Rosalind Franklin University of Medicine & Science
p.219, Line 14	Change *N - 2* to **N - 1**	Stephanie Taiberg DePaul University
p.224, #3, line 2	Change *000* to **191**	
**p.235, third point under the heading Numerator **	omit the hat symbol from the second *s* in the final formula in that point	Jennifer Peszka Hendrix College
p.249, last line, Table 11.3	Change *Ntot - 1* to **Ntot - K**	Tom Foltz Marian University
p.253, Title of Table 11.5	Change *Turkey* to **Tukey**	Marlee Hoggard Hendrix College
p.258, Key Terms	Change *Turkey* to **Tukey**	
p.265, line 3	Change *dferror* to **MSerror**	Louise K. Barros Modesto Junior College
p.276, 6 lines from the bottom	Change *13.7* to **13.6** ; delete parenthesis	Bailey McLendon Hendrix College
p.277, line 1	Change *p. 000* to **p. 201**	Kristen North Hendrix College
p.284, Title of Table 13.8	Change *Table 13.8* to **Table 13.9**	Tom Foltz Marian University
p.298, line 16	Change first *4.67* to **4.46**	Tom Foltz Marian University
p.308, Table 14.2, column 3, lines 3 & 4	Reverse negative sign. Order is 6.75 and -6.75	Emily Seiler Northeastern State University
p.325, Problems	Change problem numbers *4.13, 4.14, 4.15* to **14.13, 14.14, 14.15**	
p.333, mid-page	Change *400-401* to **396-397**	Sara Conner Rosalind Franklin University of Medicine & Science
p.336, last formula in Table 15.3	answer to *z* calculation change from -2.41 to **-2.61**	
p.336, Table 15.3 calculation of U	change $N_1 - 1$ to $\mathbf{N_1 + 1}$	
p.346, Problem numbers (p. 347 too)	Change problem numbers *15.2, 15.3, 15.4* to **15.12, 15.13, 15.14**	
p.373, page header, also page 375	Change header to **Getting Started**	

p.374, Expression C.	Change *5(8)* to **5(18)**	Kali Gibson Hendrix College
p.375, Lines 8 and 10	Change *10.92* to **10.42**	Kali Gibson Hendrix College
p.403, NHST definition	Change *statistical* to **significance**	Julia Boehm Chapman University
p.411, formula for raw-score method (ungrouped data)	Remove *f*	Carmen Meijer Hendrix College
p.412, t Test; for r	Change N_{pairs} *- 1* to **N_{pairs} - 2**	Carmen Meijer Hendrix College
p.416, Problem 2.7	Change *Viet Nam* to **Vietnam**	Jasmine Jefferson Lander University
p.419, Problem 3.8, after answer to item c.	Add **d. The median and mode are appropriate for skewed data.**	Louise Kalil Barros Modesto Junior College
p.419, Problem 3.8, two final items	Change *d.* to **e.** ; Change *e.* to **f.**	Louise Kalil Barros Modesto Junior College
p.419, Problem 13.13	Remove this answer	
p.422, Problem 4.18, Conscientiousness	See p. 75 above	Sonia Kuar Modesto Junior College
p.422, Column 2; answer 4.20 before the interpretation sentence	Add *IQR* = 98.7 - 97.8 = 0.9.	Maddie MacKay Bucknell University
p.425, Problem 5.16	Change Median$_{therapyl}$ to **Median$_{therapy}$**	Nikash Kale Bucknell University
p.426, Column 2; answer 6.7	*Add:* Because .25 is closer to 0 (no relationship) than 1 (perfect relationship), we would say this relationship is more weak than strong. Shortly, you'll learn some rules of thumb that will help you make this judgement more easily.	Maddie MacKay Bucknell University
p.428, Problem 6.20a and 6.20b	In 6.20a, change *98.123* to **98.175** and *4.877* to **4.825** ; In 6.20b, change *4.877* to **4.825**	Alexa Burt Modesto Junior College
p.430, Problem 7.17a	Change *.0055* to **.0006**	Carmen Meijer Hendrix College
p.434, Problem 9.6, line 2	remove second *grams*	Kaleb S. Pennington Lander University
p.438, Problem 10.9, Lower and upper limits	This problem is poorly set up so that it produces confusing minus signs. It would be better to subtract before scores from after scores.	Pae Freeman Nebraska Wesleyan University

p.439, problem 10.13	See p. 216 above	Krista Tressner University of Central Arkansas
p.443, Header. Also right-page headers until page 465	Increase chapter number by one	
p.443, Column 2; answer 11.11b	SS_{treat} formula. Change the second + sign to a - sign.	Maya Hernandez Bucknell University
p.444, Problem 11.15	Change *3.02* to **3.01**	Tom Foltz Marian University
p.446, Problem 11.23; Source table; 3rd column; lines 1, 3, 4	Change *d* to **df**; *1* to **12**; *1* to **14**	Julia Boehm Chapman University
p.446, Problem 12.3, Source table	Change Total df from *1* to **11**	Gretchen Wanning Lander University
p.451, Column 2; answers ii b & iii b	Change < signs for 0.44, 0.05, and 0.24 to > signs	Elise Thompkins Washington University St. Louis
p.454, Column 2; answer 14.4	Change "the odds ratio was 4.73" to "the odds ratio was **4.64**", 4.73 is correct but does not use rounding to three decimals as is shown	Jennifer Peszka Hendrix College
p.457, Column 2; answer 14.20 chi square calculation	Change 0.41 to **2.27** and 19.70 to **21.56**	
p.474, Grand mean	Change *24* to **240**	Sara Conner Rosalind Franklin University of Medicine and Science