## APPENDIX B

## Grouped Frequency Distributions and Central Tendency

## Summary

When a data set is large, compiling the unorganized scores into a grouped frequency distribution, rather than a simple frequency distribution, makes understanding the scores much easier. One rule-of-thumb for deciding if a data set should be presented as a grouped frequency distribution is if the range of scores is greater than 20. A grouped frequency distribution consists of class intervals and frequencies and can be presented as a table, a graph, or both. Each class interval covers the same number of $X$ scores, which is not the same as the number of frequencies. The number of scores in an interval is symbolized $i$.

There are four conventions for creating class intervals:

1. The number of class intervals should be between 6 and 12 .
2. The size of $i$ should be odd, which makes the midpoint of the class interval a whole number. Popular interval sizes include $3,5,10$, and multiples of 10 .
3. The lower limit of each class interval should be a multiple of $i$, except when $i=5$ (in that case, reserve a multiple of 5 for the midpoint of each class interval, which reads nicely on a graph).
4. Place the higher scores at the top of the table.

Measures of central tendency can also be derived from grouped frequency distributions. To find the mean of a grouped frequency distribution, multiply each class-interval midpoint by the frequency in the interval. Sum these products, and divide by $N$ (which is the sum of the $f$ column).

To find the median, first use the formula $\frac{N+1}{2}$ to find the location of the middle score. Add frequencies from the bottom of the distribution until you locate the class interval that contains the number produced by the median location formula. The midpoint of the class interval that contains the median location is the median.

The mode is the midpoint of the class interval that occurs with the greatest frequency.

## Problems

1. A school district administrator gathered all ACT scores for the most recent graduates from her (very small) district. Arrange the data into an appropriate frequency distribution. From the distribution, find the mean, median and mode. Write a sentence of interpretation for the data.

| 21 | 14 | 20 | 23 | 20 | 30 | 21 | 31 | 20 | 19 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 16 | 19 | 25 | 20 | 22 | 14 | 34 | 13 | 20 | 15 |
| 23 | 27 | 21 | 21 | 20 | 16 | 20 | 26 | 20 | 13 |

2. A class of college students was asked to list all the states in the USA. The numbers of states they accurately produced are shown below. Arrange them into an appropriate frequency distribution and from the distribution, find the mean, median and mode. Write a sentence of interpretation for the data.

| 18 | 34 | 25 | 32 | 18 | 40 | 12 | 38 | 26 | 40 | 23 | 29 | 38 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 23 | 26 | 42 | 21 | 9 | 35 | 25 | 17 | 15 | 25 | 37 | 24 | 12 |
| 45 | 28 | 13 | 22 | 16 | 28 | 32 | 25 | 41 | 27 | 19 | 24 | 18 |
| 16 | 46 | 28 | 39 | 11 | 25 | 45 | 20 | 29 | 33 | 21 |  |  |

3. Arrange the set of scores into a grouped frequency distribution. Find the mean, median, and mode of the distribution.

| 50 | 40 | 55 | 57 | 59 | 42 | 44 | 44 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 39 | 36 | 42 | 31 | 52 | 50 | 40 | 43 |
| 39 | 35 | 61 | 57 | 49 | 57 | 60 | 67 |
| 51 | 50 | 40 | 37 | 42 | 52 | 62 | 50 |

4. Arrange the set of scores into a grouped frequency distribution. Find the mean, median, and mode of the distribution.

| 29 | 39 | 49 | 27 | 37 | 47 | 52 | 39 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 60 | 42 | 51 | 12 | 19 | 29 | 42 | 61 | 4 |
| 8 | 27 | 68 | 38 | 17 | 0 | 17 | 14 | 0 | 3 |
| 47 | 48 | 29 | 21 | 17 |  |  |  |  |  |

5. Arrange the set of scores into two different grouped frequency distributions: one with $i=3$ and one with $i=5$. Find the mean, median, and mode based on each grouped frequency distribution.

| 31 | 22 | 27 | 41 | 37 | 13 | 33 | 35 | 31 | 36 | 36 | 32 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 31 | 40 | 35 | 34 | 24 | 36 | 30 | 18 | 25 | 37 | 27 | 30 | 34 |
| 35 | 38 | 37 | 28 | 34 | 19 | 37 | 32 | 29 | 33 | 21 | 26 | 31 |
| 38 |  |  |  |  |  |  |  |  |  |  |  |  |

## ANSWERS

## Problems

1. 

| ACT Scores <br> (class interval) | Midpoint <br> $(X)$ | $f$ |
| :---: | :---: | :---: |
| $33-35$ | 34 | 1 |
| $30-32$ | 31 | 2 |
| $27-29$ | 28 | 1 |
| $24-26$ | 25 | 2 |
| $21-23$ | 22 | 7 |
| $18-20$ | 19 | 10 |
| $15-17$ | 16 | 3 |
| $12-14$ | 13 | 4 |
|  |  | $N=30$ |

Mean: 20.6
Median: 19
Mode: 19

On average, the most recent graduates in the school district scored 20.6 on the ACT. There is a slight positive skew to the data, with the median (19) being less than the mode. The most frequent class interval was $18-20$, producing a mode of 19 .

Because the range for these data was $21(34-13)$, and 21 is divisible by 3 (producing 7 class intervals), $i=$ 3 is a good interval width to use.

| ACT Scores <br> (class interval) | Midpoint <br> $(X)$ | $f$ | $f X$ |
| :---: | :---: | :---: | :---: |
| $33-35$ | 34 | 1 | 34 |
| $30-32$ | 31 | 2 | 62 |
| $27-29$ | 28 | 1 | 28 |
| $24-26$ | 25 | 2 | 50 |
| $21-23$ | 22 | 7 | 154 |
| $18-20$ | 19 | 10 | 190 |
| $15-17$ | 16 | 3 | 48 |
| $12-14$ | 13 | 4 | 52 |
|  |  | $N=30$ | $\Sigma f X=618$ |

$\mu=\frac{\sum f X}{N}=\frac{618}{30}=20.6$
Median location $=\frac{N+1}{2}=\frac{30+1}{2}=15.5$
Here, the population mean was calculated, because the scores are from all of the graduates in the district. The score in position 15 and the score in position 16 are both in the 18-20 interval, making 19 the reported median. The class interval with the most scores is also 18-20, making 19 the mode.
2.

| Number of States <br> Recalled <br> (class interval) | Midpoint <br> $(X)$ | $f$ |
| :---: | :---: | :---: |
| $43-47$ | 45 | 3 |
| $38-42$ | 40 | 7 |
| $33-37$ | 35 | 4 |
| $28-32$ | 30 | 7 |
| $23-27$ | 25 | 12 |
| $18-22$ | 20 | 8 |
| $13-17$ | 15 | 5 |
| $8-12$ | 10 | 4 |
|  |  | $N=50$ |

Mean: 26.8
Median: 25
Mode: 25

On average, the students in this class accurately recalled 26.8 states. There is a slight positive skew to the data, with the median (25) being less than the mean. The most frequent class interval was 23-27, producing a mode of 25 .

The range for these data was $37(46-9)$. Using $i=5$ produces 8 intervals, which is within the recommended range. Recall that, for $i=5$, it is preferable to use multiples of 5 for the midpoint, instead of the lower limit of the first interval.

| Number of States <br> Recalled <br> (class interval) | Midpoint <br> $(X)$ | $f$ | $f X$ |
| :---: | :---: | :---: | :---: |
| $43-47$ | 45 | 3 | 135 |
| $38-42$ | 40 | 7 | 280 |
| $33-37$ | 35 | 4 | 140 |
| $28-32$ | 30 | 7 | 210 |
| $23-27$ | 25 | 12 | 300 |
| $18-22$ | 20 | 8 | 160 |
| $13-17$ | 15 | 5 | 75 |
| $8-12$ | 10 | 4 | 40 |
|  |  | $N=50$ | $\Sigma f X=1,340$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,340}{50}=26.8$
Median location $=\frac{N+1}{2}=\frac{50+1}{2}=25.5$
A second grouped frequency distribution for these data is also shown below. This version uses $i=3$, which produces 13 intervals (one more than is commonly recommended). It is sometimes useful to test out different sizes of $i$ before deciding which one to report.

| Number of <br> States Recalled <br> (class interval) | Midpoint <br> $(X)$ | $f$ | $f X$ |
| :---: | :---: | :---: | :---: |
| $45-47$ | 46 | 3 | 138 |
| $42-44$ | 43 | 1 | 43 |
| $39-41$ | 40 | 4 | 160 |
| $36-38$ | 37 | 3 | 111 |


| $33-35$ | 34 | 3 | 102 |
| :---: | :---: | :---: | :---: |
| $30-32$ | 31 | 2 | 62 |
| $27-29$ | 28 | 6 | 168 |
| $24-26$ | 25 | 9 | 225 |
| $21-23$ | 22 | 5 | 110 |
| $18-20$ | 19 | 5 | 95 |
| $15-17$ | 16 | 4 | 64 |
| $12-14$ | 13 | 3 | 39 |
| $9-11$ | 10 | 2 | 20 |
|  |  | $N=50$ | $\Sigma f X=1,337$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,337}{50}=26.74$
You'll notice that the interval size slightly altered the mean in these two versions. However, in each version of the grouped frequency distribution, the score in position 25 and the score in position 26 are both in the interval that has 25 as the midpoint, making 25 the reported median for both distributions. The class interval with the most scores is also the interval that has 25 as the midpoint in both distributions, making 25 the mode.
3.

| Class Interval | Midpoint <br> $(X)$ | $f$ |
| :---: | :---: | :---: |
| $63-67$ | 65 | 1 |
| $58-62$ | 60 | 4 |
| $53-57$ | 55 | 4 |
| $48-52$ | 50 | 8 |
| $43-47$ | 45 | 3 |
| $38-42$ | 40 | 8 |
| $33-37$ | 35 | 3 |
| $28-32$ | 30 | 1 |
|  |  | $N=32$ |

Mean: 47.34
Median: 50
Mode: 40 and 50
The range for these data was $36(67-31)$. Using $i=5$ produces 8 intervals, which is within the recommended range. Recall that, for $i=5$, it is preferable to use multiples of 5 for the midpoint, instead of the lower limit of the first interval.

|  | Midpoint <br> $(X)$ | $f$ | $f X$ |
| :---: | :---: | :---: | :---: |
| Class Interval | M |  |  |
| $63-67$ | 65 | 1 | 65 |
| $58-62$ | 60 | 4 | 240 |
| $53-57$ | 55 | 4 | 220 |
| $48-52$ | 50 | 8 | 400 |
| $43-47$ | 45 | 3 | 135 |
| $38-42$ | 40 | 8 | 320 |
| $33-37$ | 35 | 3 | 105 |
| $28-32$ | 30 | 1 | 30 |
|  |  | $N=32$ | $\Sigma f X=1,515$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,515}{32}=47.34$

Median location $=\frac{N+1}{2}=\frac{32+1}{2}=16.5$
A second grouped frequency distribution for these data is also shown below. This version uses $i=3$, which produces 13 intervals (one more than is commonly recommended). It is sometimes useful to test out different sizes of $i$ before deciding which one to report.

| Midpoint <br> $(X)$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Class Interval | $f$ | $f X$ |  |
| $66-68$ | 67 | 1 | 67 |
| $63-65$ | 64 | 0 | 0 |
| $60-62$ | 61 | 3 | 183 |
| $57-59$ | 58 | 4 | 232 |
| $54-56$ | 55 | 1 | 55 |
| $51-53$ | 52 | 3 | 156 |
| $48-50$ | 49 | 5 | 245 |
| $45-47$ | 46 | 0 | 0 |
| $42-44$ | 43 | 6 | 258 |
| $39-41$ | 40 | 5 | 200 |
| $36-38$ | 37 | 1 | 37 |
| $33-35$ | 34 | 1 | 34 |
| $30-32$ | 31 | 1 | 31 |
|  |  | $N=32$ | $\Sigma f X=1,498$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,498}{32}=46.81$
$i=3$
Mean: 46.81
Median: 49
Mode: 43
For these data, the two distributions result in slightly different central tendency estimates. When $i=5$, the mean is 0.53 higher and two modes are identified, instead of one ( 40 and 50 versus 43). Because $i=3$ results in 13 intervals (one more than is recommended) and $i=5$ results in midpoints in multiples of 5 (easy to understand), the $i=5$ approach would be the better option.
4.

| Midpoint |  |  |
| :---: | :---: | :---: |
| Class Interval | $(X)$ | $f$ |
| $60-69$ | 65 | 3 |
| $50-59$ | 55 | 2 |
| $40-49$ | 45 | 6 |
| $30-39$ | 35 | 4 |
| $20-29$ | 25 | 7 |
| $10-19$ | 15 | 8 |
| $0-9$ | 5 | 4 |
|  |  | $N=35$ |

Mean: 29.43
Median: 25
Mode: 15
The range for these data was $68(68-0)$. Using $i=5$ would produce too many intervals (15). Using $i=10$ produces 7 intervals, which is within the recommended range, and allows the midpoint to be a multiple of

5, which is easy to understand.

| Midpoint |  |  |  |
| :---: | :---: | :---: | :---: |
| Class Interval | $(X)$ | $f$ | $f X$ |
| $60-69$ | 65 | 3 | 195 |
| $50-59$ | 55 | 2 | 110 |
| $40-49$ | 45 | 6 | 270 |
| $30-39$ | 35 | 4 | 140 |
| $20-29$ | 25 | 7 | 175 |
| $10-19$ | 15 | 8 | 120 |
| $0-9$ | 5 | 4 | 20 |
|  |  | $N=35$ | $\Sigma f X=1,030$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,030}{35}=29.43$
Median location $=\frac{N+1}{2}=\frac{35+1}{2}=18$
5.

|  | Midpoint |  | AND | Midpoint |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class Interval | $(X)$ | $f$ |  |  | Class Interval | $(X)$ |

$i=3$
Mean: 30.78
Median: 31
Mode: 37
$i=5$
Mean: 30.5
Median: 30
Mode: 35

For $i=3$

| Midpoint |  |  |  |
| :---: | :---: | :---: | :---: |
| Class Interval | $(X)$ | $f$ | $f X$ |
| $39-41$ | 40 | 2 | 80 |
| $36-38$ | 37 | 9 | 333 |
| $33-35$ | 34 | 8 | 272 |
| $30-32$ | 31 | 8 | 248 |
| $27-29$ | 28 | 4 | 112 |
| $24-26$ | 25 | 3 | 75 |
| $21-23$ | 22 | 2 | 44 |
| $18-20$ | 19 | 2 | 38 |
| $15-17$ | 16 | 1 | 16 |


| $12-14$ | 13 | 1 | 13 |
| :---: | :---: | :---: | :---: |
|  | $N=40$ | $\Sigma f X=1,231$ |  |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,231}{40}=30.78$
Median location $=\frac{N+1}{2}=\frac{40+1}{2}=20.5$
For $i=5$

|  | Midpoint <br> $(X)$ | $f$ | $f X$ |
| :---: | :---: | :---: | :---: |
| Class Interval | 40 | 4 | 160 |
| $38-42$ | 35 | 15 | 525 |
| $33-37$ | 30 | 10 | 300 |
| $28-32$ | 25 | 5 | 125 |
| $23-27$ | 20 | 4 | 80 |
| $18-22$ | 15 | 2 | 30 |
| $13-17$ |  | $N=40$ | $\Sigma f X=1,220$ |

$\bar{X}$ or $\mu=\frac{\sum f X}{N}=\frac{1,220}{40}=30.5$

