Page & Location	Correction	Reporter & School
Page 40, Problem 2.10	Change “Problem 2.8” to “Problem 2.9”	Ashli Gore Marshall County School District
Page 53, first paragraph	Change median for student center data to $13.75; the difference on the next line of text becomes $0.75	Authors
Page 75, second-to last sentence on page	Add a period to the end of the sentence.	Authors
Page 112, first paragraph of list	Change “postive" to “positive”	Authors
Page 114, second-to-last sentence before “The Regression Equation”	Add a comma on the other side of “then”	Authors
Page 117, throughout	The minimum score on a section of the SAT is 200. This problem will be updated in the next edition to reflect that 183 is not a possible score.	Janai Womack Bucknell University
Page 118, last line before “Drawing a Regression Line on a Scatterplot”	Add “the” to “standard error of **the** estimate”	Authors
Page 146, second line of second paragraph	Add a comma after the word “century”	Authors
Page 162, last section	Italicize the *t* in the header "The *t* Distribution Table"	Authors
Page 163, Figure 8.6	Change -4.30 on the right side of the graph to 4.30	Dr. Julia Boehm, Chapman University
Page 171, Objective 18 of Chapter 9	Second *r* should be the rho symbol (ρ)	Authors
Page 195	Embolden “2.” in the list	Authors
Page 198, first line of fourth paragraph	Remove “a” before “*p* values”	Authors
Page 218, ordering of information in the middle of the page	The formula for the standard deviation of the difference should come immediately after the third paragraph, followed by the formula for the standard deviation of the difference for the racial attitudes data, followed by the header for the next section.	Authors
Page 223, Problem 10.12	Should say to conduct a two-tailed paired-samples *t* test instead of independent-samples *t* test.	Dr. Anthony Austin, Stockton University

Page 257, final line of text	Uncapitalize the i in "independent"	Authors
Page 286, second-to-last line of text before the problems	Typo: homogeneity	Authors
Page 292, fourth paragraph, fourth and fifth lines of text	Parentheses should be around "(e.g., ... A_1B_2)"	Authors
Page 366 and Appendix D	Replace "continuous" with "ranked" for definition of rank-biserial correlation coefficient	Authors
Page 379, Table 15.7	Change critical value in table to 2.927	Authors
Page 374 interpretation	Consistent usage of "judgment" throughout	Authors
Page 380 paragraphs 2 and 3	Replace text with: Now you can find the critical value for Dunn's test in Table K p. 431). You'll need the total number of comparisons you're making (for four groups, we'll need to make six comparisons) and the N_{tot}. For Dunn's test, $df = N - 1$. You don't need df to locate the critical value in our table, but it is conventional to report it in results sections. Go ahead to Table K and find the critical value for our solar collector study. Hopefully you found Dunn's $_{.05}$ (6, 19) = 2.927 (based on N_{tot} = 20). You can now reject the null for all Dunn's values that are greater than this critical value. Here, we've marked the one (17 gal/hour vs. 14 gal/hour) that was significant with an asterisk.	Authors
Throughout Chapter 14	Consistent hyphenation of "chi-square"	Authors
Page 409, sixth line of text	Change comma before "here" to a semi-colon	Authors
Page 469, Problem 10.4	The answer to a. should read "The independent variable is SWLS scores; its levels are high and low. The dependent variable is income." The answer to b. should read ""The independent variable is conviction type; its levels are robbery and embezzlement. The dependent variable is years served in prison."	Brianna Arellano, Cal Poly Pomona
Page 471, Problem 10.12	Alternative hypothesis should say "There is a difference in reaction time" instead of there is no difference	Authors
Page 471, Problem 10.13	Alternative hypothesis should say "There is a difference in memory" instead of there is no difference	Brianna Arellano, Cal Poly Pomona
Page 472, Problem 10.16	The t value used in the confidence interval calculation should be $\pm$2.042, not $\pm$2.750. The resulting LL and UL are 0.91 and 3.79, respectively. These changes should be reflected in the interpretation.	Brianna Arellano, Cal Poly Pomona

Page 480, Problem 13.7 part ii	The graph shows the wrong pattern of results (graph should show varying positive trends, not negative). Additionally, the problem asks for a bar graph, but the key shows a line graph.	Ezra Poaster-Nelson Modesto Junior College
Page 480, Problem 13.7 part iii	The problem asks for a line graph, but the key shows a bar graph.	Ezra Poaster-Nelson Modesto Junior College